**YHC QEP – UNDERGRADUATE RESEARCH FOR THE COMMON GOOD**

**Course-based Undergraduate Research Experience (CURE) Proposal Form**

**\*All proposals are due by August 1st for the fall semester and January 7th for the spring semester.**

The YHC QEP defines undergraduate research as…“*learning experiences in which* *whole classes of students address a research question or problem with unknown outcomes or solutions that are of interest to external stakeholders*.” We use the term “research” to account for all efforts to develop new knowledge and ideas in a field of study, whether it uses the scientific method, methods of textual analysis, creations of work of arts and artistic displays, or other methodologies.

Course ID and Name: **Enter here**

Course Instructor(s): **Enter here** Term: [ ]  **Fall 2021** [ ]  **Spring 2022**

Check the following boxes below that apply to your course:

[ ]  Course is a 2000+ level course designed for majors.

[ ]  CURE will account for ≥ 25% of the total grade in the course, not including participation. *(Required)*

[ ]  CURE will require communication of the results in a written and/or oral format. *(Required)*

[ ]  CURE will require collaboration with other students in completing the experience. *(Required)*

[ ]  CURE will require students to learn research, inquiry, creative, and/or performance skills or methods that are specific to the discipline/major.

[ ]  CURE will require students to search academic literature and use resources appropriate for the discipline to develop a research question.

[ ]  CURE will attempt to produce results of interest relative to the discipline and of interest to constituencies outside of the classroom.

Provide a brief synopsis of the proposed CURE (4 – 5 sentences):

*Type synopsis here.*

Where applicable, provide a brief description (1 – 2 sentences each) as to how the proposed CURE meets the suggested components of an effective CURE.

1) Discipline-based: *(Use of practices consistent with the discipline)*

*Type information here.*

2) Discovery: *(Outcomes are not predetermined and known)*

*Type information here.*

3) Relevance: *(Outcomes build on current knowledge and present opportunity for impact beyond the classroom)*

*Type information here.*

4) Collaborative: *(Involves teamwork that brings together students with diverse skills)*

*Type information here.*

5) Iterative: *(Ability for work to be repeated and revised in the course or future courses)*

*Type information here.*

Is the CURE expected to provide opportunities for student and/or faculty professional development? If so, how? (e.g. conference presentations, publications/reports, community partnership and outreach)

*Type information here.*

If applicable, submit a brief estimated budget for the implementation of the proposed QEP. The budget can include funds for travel and equipment for research and travel for students to present research at a conference. Itemize the budget and justify where possible.

Funds are limited to support courses and projects. Therefore, some project may only be partially funded or not funded. The committee will communicate with the instructor if necessary. Will you be able to offer this experience without full funding? [ ]  Yes [ ]  No [ ]  Maybe

If answer is “Maybe”, please explain - *Insert text here.*

*\*Modify the table below and add rows as necessary.*

|  |  |  |
| --- | --- | --- |
| ***Expense*** | ***Description (if applicable)*** | ***Cost*** |
|  |  |  |
|  |  |  |
|  |  |  |
|  | **Total Cost** |  |

*Insert budget justification here.*

Submit this proposal to Johnathan Davis, Director of Undergraduate Research, at jgdavis@yhc.edu. Send any questions regarding this proposal to him.

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Signature of Course Instructor Date